Under this agreement for 2016
Hatton Vale State School will receive $168,215*

This funding will be used to
- Increase the percentage of students meeting the ‘Nation Minimum Standard’ to above 93% Reading, Spelling and Numeracy.
- Increase students ‘Mean Scale’ score in Reading, Writing, Spelling, Grammar and Punctuation in Year 3 to 400.
- Increase students ‘Mean Scale’ score in Numeracy in Year 3 to 375.
- Increase students ‘Mean Scale’ score in Reading, Writing, Spelling, Grammar and Punctuation in Year 5 to 475.
- Increase the percentage of students meeting performing in the ‘Upper Two Bands’ to above 25% in Reading, Spelling and Numeracy.
- Develop a rich culture of observation; feedback, coaching and mentoring of staff in research based pedagogical practices.

Our initiatives include
- Utilise Master Teacher, Lead Teachers, STL&N, HOSES, Deputy Principal and Principal to provide modelled lessons and observations focusing on Explicit Instruction practice in Reading Comprehension, Spelling and Numeracy (EMMS and JEMMS)
- STL&N will lead U2B intervention with the development of student learning goals
- Scheduled internal moderation twice a term within year level meetings (POD’s)
- Develop and implement explicit mentoring and coaching feedback program for all staff.
- Engage additional staffing for the delivery of Spelling Mastery and CARS and STARS in Literacy block.
- Invest in Teacher Aide Professional Development for Numeracy, Spelling and Reading Comprehension.
- Continue to invest in ICT infrastructure to promote e-learning in Reading Comprehension, Spelling and Numeracy.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Support the development of staff in data analysis and development of targeted teaching strategies in literacy and numeracy by releasing teachers to work with the Master Teacher, Cluster Pedagogy Coach and regional support staff.</td>
<td>$23,215.00</td>
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<tr>
<td>Increase current Support Teacher Literacy and Numeracy (STLaN) staffing entitlement to support intervention programming, data analysis and student academic improvement programming.</td>
<td>$35,000.00</td>
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<td>Engage additional teacher aides to support the delivery of STARS and CARS and Spelling Mastery.</td>
<td>$40,000.00</td>
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<tr>
<td>Providing targeted numeracy resources to engage teachers in the explicit teaching of numeracy skills leading to improved student outcomes with the implementation of EMS and JEMMS.</td>
<td>$20,000.00</td>
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<tr>
<td>Continue to invest in ICT’s to support e-learning, promote student engagement in literacy and numeracy. The acquisition of ICT devices, online programs, facility improvements and increases in Wireless upgrades to further increase ICT infrastructure.</td>
<td>$50,000.00</td>
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* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.