iAIM Good Practice Example

The school
Hatton Vale State School is a School Wide Positive Behaviour School and is committed to providing a safe, respectful and disciplined learning environment for students and staff where students have opportunities to engage in quality learning experiences and acquire values supportive of their life long wellbeing.
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The need / issue
Hatton Vale State School’s OneSchool data indicated a possibility to positively impact and decrease minor behaviour incidences in the morning session. The principal, SWPBS committee and staff developed a program to implement daily physical activity in a 15minute block for all students at the start of the first session. The organised and structured physical activity was designed to positively affect student concentration, engagement and focus that would consequently reduce behaviour referrals. The program is highly supported by staff, P&C and parents and also includes transitional activities for the local kindergarten students.

What do they do?
- Whole-school physical activity including gross/perceptual motor program, “boot camp”, running activities, coordination activities, dance and games.
- 8:45am-9am (start of first session) sessions for prep, yr 1&2, yr3&4, yr5,6&7
- 8:30am-9am – gross/perceptual motor program. Kindergarten involved weekly.
- The entire school, including parent helpers are all physically active in this session.

Why do they do it?
- To positively impact student focus and attention.
- To positively and proactively address behaviour data.
- To increase student activity and skill level.

What works?
- Team leader for each group.
- Rotation of activities – week block rotation. Students complete 5 sessions for that activity and rotate at the end of each week.
- Gross/perceptual program equipment set up daily by teacher aide.

What helps?
- Whole school support from staff and parents.
- PACE → including the local Kindergarten.
- Allowing planning time in staff meetings between team leaders and staff attached to groups.
- Every class, every staff member, every student involved.
- Monitoring of OneSchool data to measure effectiveness of program.