

Prep Curriculum Overview

Term 3 2017

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - figuring things out
 - understanding what happens and why
 - self-monitoring
 - recognising words at sight
 - re-read the text
 - vocabulary – use prior knowledge and context
- explore poetry and rhyming
- develop an understanding of sound and letter knowledge and a range of language features
- respond to a familiar rhyming story
- identify the use of rhyme

In Mathematics, students will:

- compare quantities and share collections
- represent addition situations
- identify and use part-part-whole partitioning
- identify, copy, continue and describe growing patterns
- compare and explain mass of objects
- sequence familiar events in time order
- sequence the days of the week
- use data displays to answer simple questions

In Science, students will:

- describe the observable properties of materials from which an object is made
- ask and respond to questions
- share and reflect on observations

In Humanities and Social Sciences (HASS), students will:

- identify, represent and describe the features of familiar places
- suggest ways to care for a special familiar place (*such as a school garden*)

In Health and Physical Education (HPE), students will:

- learn the skills required to participate in high jump, long jump, Vortex throwing & running events (sprints & baton relays included)
- participate in modified games (3 ball rounder's and Tee ball) reinforcing the skills of kicking, throwing, striking and working as team to achieve a goal
- describe different feelings, and recognise both their own feelings and those of others

In the Arts, students will:

- explore speaking and singing voice, high and low sounds, song and game through story telling with animal puppets
- explore the school/local community through drama and imagine places for dramatic play