

# Year 1 Curriculum Overview

## Term 3 2017

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - figuring things out
  - understanding what happens and why
  - adjust and apply different reading rates
  - voracious reading (*frequently reading and re-reading a wide variety of texts*)
  - use dictionaries
  - ask someone
- interpret texts with animal characters and explore how they reflect human qualities
- create a new character for a story and discuss choices in an interview
- read picture books and stories from different cultures
- create and present a retelling of a traditional or cultural story

### **In Mathematics, students will:**

- measure and order objects based on length and capacity using informal units
- explain time durations and tell time to the half hour
- describe number sequences resulting from skip counting by 2s, 5s and 10s
- count to and from 100 and locate numbers on a number line
- recognise Australian coins according to their value
- use simple strategies to reason and solve a number inquiry question

### **In Science, students will:**

- describe objects and events that they encounter in their everyday lives
- describe changes in their local environment
- respond to questions and sort and share observations

### **In Humanities and Social Sciences (HASS), students will:**

- respond to questions about daily life in the past using provided sources
- identify and explain what aspects of daily life have changed and what aspects have stayed the same over time

### **In Health and Physical Education (HPE), students will:**

- recognise how strengths and achievements contribute to identities
- recognise how emotional responses impact on other's feelings.
- demonstrate positive ways to interact with others
- revise the skills required to participate in high jump, long jump, Vortex throwing & running events (*sprints & baton relays*)
- participate in simple modified games (*Rounders, Strike 3 and Go*) reinforcing the skills of kicking, throwing, striking and working as team to achieve a goal

### **In the Arts, students will:**

- explore rhymes, songs and chants as stimulus for music making and responding
- explore rhythm, beat and pitch

### **In Technologies, students will:**

- create a digital procedure using images, text and sound