

Year 2 Curriculum Overview

Term 3 2017

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - recognising words at sight
 - cross-checking
 - finding word meaning in context
 - voracious reading (*frequently reading and re-reading a wide variety of texts*)
 - adjust and apply different reading rates
 - reading pictures
- interpret persuasive elements in texts
- identify structure and language features of persuasive text
- create a persuasive text that reflects ideas from a familiar story

In Mathematics, students will:

- count to and from 1 000 and recall number facts
- represent, compare, order and partition three-digit numbers
- add and subtract with two-digit numbers; represent multiplication and division
- use multiplication to solve problems and count large collections
- divide shapes and collections into halves, quarters and eighths and solve simple fraction problems
- describe the effect of transformations (flips, slides and turns) and measure length, area and capacity
- count, make and identify collections of coins and notes
- explore seasons and calendars

In Science, students will:

- examine how living things, including plants and animals, change as they grow
- investigate and compare life stages of plants and animals
- represent and communicate observations and ideas
- create an information report

In Humanities and Social Sciences (HASS), students will:

- investigate changes in technology used in the home, e.g. in toys or household products
- sequence key developments in the use of a particular object in daily life over time
- describe ways technology has changed peoples' lives making them different from those in the past

In Health and Physical Education (HPE), students will:

- recognise how strengths and achievements contribute to identities
- demonstrate positive ways to interact with others
- revise the skills required to participate in high jump, long jump, Vortex throwing & running events (*sprints & baton relays*)
- participate in simple modified games (*Rounders, Strike 3 and Go*) reinforcing the skills of kicking, throwing, striking and working as team to achieve a goal
- perform long rope skipping sequences and identify how their body responds to physical activity.

In the Arts, students will: Don't know what Larissa's plans are

- explore rhymes, songs and chants as stimulus for music making and responding
- explore rhythm, beat and pitch
- make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action

In Technologies, students will:

- design and make a food product from garden produce.
- apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas