

# Year 2 Curriculum Overview

## Term 3 2017

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

### In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - recognising words at sight
  - cross-checking
  - finding word meaning in context
  - voracious reading (*frequently reading and re-reading a wide variety of texts*)
  - adjust and apply different reading rates
  - reading pictures
- interpret persuasive elements in texts
- identify structure and language features of persuasive text
- create a persuasive text that reflects ideas from a familiar story

### In Mathematics, students will:

- count to and from 1 000 and recall number facts
- represent, compare, order and partition three-digit numbers
- add and subtract with two-digit numbers; represent multiplication and division
- use multiplication to solve problems and count large collections
- divide shapes and collections into halves, quarters and eighths and solve simple fraction problems
- describe the effect of transformations (flips, slides and turns) and measure length, area and capacity
- count, make and identify collections of coins and notes
- explore seasons and calendars

### In Science, students will:

- examine how living things, including plants and animals, change as they grow
- investigate and compare life stages of plants and animals
- represent and communicate observations and ideas
- create an information report

### In Humanities and Social Sciences (HASS), students will:

- investigate changes in technology used in the home, e.g. in toys or household products
- sequence key developments in the use of a particular object in daily life over time
- describe ways technology has changed peoples' lives making them different from those in the past

### In Health and Physical Education (HPE), students will:

- recognise how strengths and achievements contribute to identities
- demonstrate positive ways to interact with others
- revise the skills required to participate in high jump, long jump, Vortex throwing & running events (*sprints & baton relays*)
- participate in simple modified games (*Rounders, Strike 3 and Go*) reinforcing the skills of kicking, throwing, striking and working as team to achieve a goal
- perform long rope skipping sequences and identify how their body responds to physical activity.

### In the Arts, students will:

- explore rhymes, songs and chants as stimulus for music making and responding
- explore rhythm, beat and pitch
- make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action

### In Technologies, students will:

- design and make a food product from garden produce.
- apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas