

# Year 3 Curriculum Overview

## Term 3 2017

*aligned to the Australian Curriculum*



**At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.**

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - finding word meaning in context
  - comparing and contrasting
  - distinguishing between real and make believe
- comprehend stories and create spoken retells of stories from alternative perspectives
- explore The Lorax using knowledge of narratives
- retell the events of The Lorax from a different character's perspective
- read imaginative texts from different cultures
- comprehend a story, drawing on knowledge of context, text structure and language features
- evaluate language and images in text
- create a multimodal imaginative text, using computer software

### **In Mathematics, students will:**

- represent money combinations by selecting appropriate coins and notes and calculating change
- design and create a multiplication problem for other students to solve
- use metric units for length, mass and capacity
- solve problems involving telling time to the nearest minute
- classify numbers as either odd or even
- continue number patterns
- recall addition facts for single-digit numbers and recognise the connection between addition and subtraction

### **In Science, students will:**

- investigate how heat energy is produced and the behaviour of heat when it transfers from an object or area to another
- explain observations and describe how science investigations can be used to respond to questions
- follow investigation procedures to collect quantitative data and represent data
- consider the safety and fairness of the investigation

### **In Humanities and Social Sciences (HASS), students will:**

- understand the significance of celebrations from Australia and other places around the world
- examine the historical origins of celebrations
- examine the contributions made by different cultural groups

### **In Health and Physical Education (HPE), students will:**

- learn the skills to participate in small sided rotational soccer games
- develop an understanding of soccer and practice dribbling, passing, trapping and kicking
- examine the relationship between heart rate and exercise intensity
- complete the multi-stage fitness test

### **In the Arts, students will:**

- explore rhymes, songs and chants as stimulus for music making and responding
- explore rhythm, beat and pitch

### **In Technologies, students will:**

- investigate still and moving images and words that are selected for media presentations
- design photo story presentation aligned with the Term 3 English unit