

Year 4 Curriculum Overview

Term 3 2017

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding word meaning in context
 - comparing and contrasting
 - distinguishing between real and make believe
- explore historical texts including recounts written from different people's perspectives.
- answer questions about historical texts
- present a First Fleet recount
- read and analyse a quest novel
- explain how the main character is represented in the quest novel

In Mathematics, students will:

- locate familiar fractions on a number line
- recognise common equivalent fractions
- compare areas of regular and irregular shapes
- use scaled instruments to measure temperature, mass, capacity and length
- recall multiplication and division facts
- use simple strategies to reason and solve a measurement inquiry question

In Science, students will:

- investigate physical properties of materials
- consider how these properties influence the selection of materials for particular purposes.
- investigate and apply the observable properties of materials
- design a satchel that will suit the needs of their chosen convict

In Humanities and Social Sciences (HASS), students will:

- conduct an inquiry to determine how life changed and stayed the same for local Aboriginal peoples after European settlement at Sydney Cove

In Health and Physical Education (HPE), students will:

- examine the relationship between heart rate and exercise
- learn the skills to participate in Tag League combining the basic skills of passing, catching, dodging and marking with the concepts of attack defence and evasion in a modified game setting
- revise the relationship between heart rate and exercise intensity and examine the additional body responses that accompany this and relate this to the concept of cardiovascular fitness
- complete the multi-stage fitness test

In the Arts, students will:

- explore songs and rhymes focusing on ternary and binary forms
- make, arrange and compose composition in simple time signatures

In Technologies, students will:

- investigate and design PowerPoint Presentations
- explore how to manipulate sounds and images to design multi-modal texts