Background:
Hatton Vale SS is a co-educational school situated in a rural setting at the entrance of the Lockyer Valley, 30 minutes from Ipswich and 45 minutes from Toowoomba. The school has 380 students enrolled from Prep - Year 7.

Commendations:
- Since the last Teaching and Learning Audit in 2010, the school has made improvement in seven of eight domains. This progress is significant in the Systematic Curriculum Delivery.
- The curriculum delivery plan reflects a shared vision for the school, and provides a context for delivering the required curriculum as detailed in the Australian Curriculum and the QCAR Framework. In addition, teachers use knowledge and understanding learnt from First Steps professional development in reading and writing and combine this with Curriculum into the Classroom (C2C) to create detailed reading and writing plans.
- Physical spaces like the library, technology and classrooms are used effectively to maximise student learning. Learning spaces are organised for whole group, small group and individual work.
- The school has developed an agenda and detailed plan for improvement centred on reading. This is consistently supported by staff members to lift student achievement standards. The home reader initiative for students in P - 3 is an excellent initiative to encourage student access to books at home.

Affirmations:
- The Keeping in Touch staff newsletter produced each week is informative and keeps staff members up to date with school initiatives.
- Students all have learning goals to support the explicit improvement agenda in reading.
- All teachers are entering systematic testing data on OneSchool to monitor student progress and build data sets for each child.
- Staff morale is beginning to show improvement.
- The tone of the school reflects a school wide commitment to purposeful, successful learning.

Recommendations:
- Enable school leaders and teachers to visit classrooms and observe teaching. Allow staff members to learn from each other and to provide feedback as part of a self-reflective culture focused on improving classroom teaching. Further enhance this by establishing arrangements for coaching and coordinating regular professional conversations around moderation of student work.
- Advance the progress made in staff morale by continuing the focus on recognising staff members for their hard work and dedication to the school improvement agenda. Promote and encourage staff members to provide feedback around progress of initiatives and be part of the consultative and collaborative processes aimed at establishing a strong collegial culture.
- Clearly document and articulate the school wide pedagogical practices expected in all key learning areas with a focus on explicit teaching. Monitor the implementation of these practices across the school.
- Implement targeted strategies to address the students who continuously disrupt the learning of others in the class and in the playground. Continue to encourage students to improve their attitude to learning so there is a happy optimistic feel to the school.