



Homework Policy

Intent

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involved family members in their learning. Setting of homework takes into account the need for students to have a balanced lifestyle.

Homework that enhances student learning:

- is purposeful and relevant to students needs
- is appropriate to the phase of learning
- is appropriate to the capability of the student
- develops the student's independence as a learning
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, employment, family and cultural activities.

Responsibilities

Teachers:

Teachers can help students establish a routine of regular, independent study by:

- ensuring HVSS homework policy is implemented
- monitoring and collaborating between colleagues to ensure consistent and effective implementation of homework policy
- setting homework on a regular basis
- clearly communicating the purpose, benefits and expectations of all homework
- checking homework regularly and provide timely and useful feedback
- using homework that is varied, challenging and directly related to class work and appropriate students' learning needs
- explicitly teaching strategies to develop organisational and time-management skill and providing opportunities to practice these strategies through homework
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework

Students

Students can take responsibility for their own learning by:

- being aware of HVSS homework policy
- discussing with parents or caregivers homework expectations
- accepting responsibility for the completion of homework task within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Parents and Carers

Parents and carers can help their children by;

- reading to them, talking with them and involving them in task at home including shopping, playing games and physical activity
- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework

Expectation

Year Level	Tasks	Time
Prep	<ul style="list-style-type: none">• Home reading• Sight words	Semester 2 10 mins per night
One to Three	<ul style="list-style-type: none">• Daily home reading to, with and by parents, caregivers or other family members recorded in a reading log.• Sight words• Activities linked to current classroom lessons that assist in the development of literacy, numeracy and problem-solving skills	Semesters 1 and 2 Up to 1 hour per week
Four and Five	<ul style="list-style-type: none">• Daily and independent reading recorded in a reading log• Activities linked to current classroom lessons that assist in the development of literacy, numeracy and problem-solving skills• Coordinated activities across different learning areas which could include extension of class work, projects and research, but does not include assessment tasks	Semesters 1 and 2 Up to but generally not more than 2-3 hours per week
Six and Seven	<ul style="list-style-type: none">• Daily and independent reading recorded in a reading log• Activities linked to current classroom lessons that assist in the development of literacy, numeracy and problem-solving skills• Coordinated activities across different learning areas which could include extension of class work, projects and research, but does not include assessment tasks	Semesters 1 and 2 Up to but generally not more than 3-4 hours per week

